

Effect of E-learning Tools and Technology Adoption Behavior on Academic Performance: Mediating Role of Facilitators Engagement

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Abstract

Since academic performance is dependent on methodology accompanied by role of facilitator and a major challenge being an attitude towards technological adoption it becomes necessary to understand how they are related and affect each other. For the present study, based on convenience sampling collected from academic stalwarts from six different higher educational sectors with university status in the National Capital region in selected cities were collected, making the complete questionnaire from 240 respondents. The research findings have significant implications for effective management and leadership of right educational outcome and will help in providing direction to facilitators, it will also help in identifying right tools and techniques for ensuring right academic performance and behavior. The study thus helps in effectual synchronization of all major stakeholders whether it is learner, facilitator, or e-learning tools. The findings of the study will help in identifying the right interventions for ensuring academic outcome, a promising one.

Keywords

Green Finance, Climate Risk, Climate Finance, Mitigation, Green Economics, Sustainable Development